

UNITED STATES DEPARTMENT OF EDUCATION

OFFICE OF ELEMENTARY AND SECONDARY EDUCATION

101 - 7 2009

Honorable Gerald L. Zahorchak Secretary of Education Pennsylvania Department Education 333 Market Street, 10th Floor Harrisburg, PA 17126-0333

Dear Secretary Zahorchak:

During the week of April 20-April 24, 2009, a team from the U. S. Department of Education's (ED) Student Achievement and School Accountability Programs (SASA) office reviewed the Pennsylvania Department of Education's (PDE) administration of the Title III program authorized by the Elementary and Secondary Education Act of 1965 (ESEA), as amended. Enclosed is a report based upon the review of the Title III program.

The enclosed report contains a listing of the critical monitoring elements for the Title III program, a description of the scope of the monitoring review, and the findings, required corrective actions, and recommendations that the team cited as a result of the review. The PDE has 30 business days from receipt of this report to respond to all of the compliance issues contained herein. ED staff will review the PDE response for sufficiency and will determine which areas are acceptable and which will require further documentation of implementation. ED will allow 30 business days for receipt of this further documentation if required. ED recognizes that some corrective actions may require longer than the prescribed 30 days, and in these instances ED will work with PDE to determine a reasonable timeline. In those instances where additional time is required to implement specific corrective actions, PDE must submit a request for such an extension in writing to ED, including a timeline for completion of all related actions.

Each State that participates in an onsite monitoring review and that has significant compliance findings in one or more of the programs monitored will have a condition placed on that program's grant award specifying that the State must submit (and receive approval of) documentation that <u>all</u> compliance issues identified in the monitoring report have been corrected. When documentation sufficient to address all compliance areas has been submitted and approved, ED will then remove the condition from the PDE grant award.

Please be aware that the issues presented in the enclosed report reflect the status of compliance in Pennsylvania at the time of SASA's onsite review. Pennsylvania may receive further communication from ED that will require it to address noncompliance occurring prior or subsequent to the onsite review.

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Page 2 - Honorable Gerald L. Zahorchak

The ED team would like to thank Barbara Mowrey and staff for their hard work and the assistance they provided prior to and during the review in gathering materials and providing access to information in a timely manner. The ED team was impressed with the efforts of the State's staff to implement the many requirements of the Title III program.

We look forward to working further with the State's staff to resolve the issues contained in this report and to improve the quality of the Title III program in Pennsylvania.

Sincerely,

Zollie Stevenson, Jr., Ph.D.

Director

Student Achievement and

School Accountability Programs

Enclosure

cc: John Nau